

**THE UNIVERSITY OF WESTERN ONTARIO  
DEPARTMENT OF CLASSICAL STUDIES  
CS 1000.002: GREEK & ROMAN CIVILIZATION  
FALL/WINTER 2024-25**

**Course Time, Location, Instructor, & Teaching Assistants:** Posted on OWL

**PREREQUISITES:** There are no prerequisites for this course.

**COURSE DESCRIPTION:**

This course will introduce students to Greek and Roman civilization, focusing on art, and philosophy. As students examine both literary and archeological evidence, they will also become familiar with the cultural and social life of the Greeks and Romans.

**LEARNING OUTCOMES:**

On successful completion of this course students will:

- acquire a knowledge of both political and social history
- identify both the imagery and subject matter of ancient art
- critique social norms as a product of time and events

**COURSE MATERIALS (both textbooks are required for exam)**

- Pomeroy, Sarah (et. al.): *A Brief History of Ancient Greece: Politics, Society, and Culture*. **4th edition**. Oxford 2019 (ISBN 9780190925307).
- Boatwright, Mary (et. al.): *A Brief History of the Romans*. **2nd edition**. Oxford 2013 (ISBN 9780199987559).

Print and digital versions of these texts are available at the Campus Bookstore.

**EVALUATION (all tests are multiple-choice)**

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|---|-----|
| ● Midterm 1 (October 8, in class)                                 | 15% |
| ● Midterm 2 (November 26, in class)                               | 20% |
| ● Midterm 3 (February 11, in class)                               | 25% |
| ● Final Exam ( <b>cumulative</b> , as scheduled by the registrar) | 40% |

**Note:** all makeup tests will be held the the following lecture week, on Tuesday at 5:30. The format of the makeup test will be essays and short answers.

**Tentative Schedule, fall semester:** (textbook readings for the fall semester from *A Brief History of Ancient Greece*; links to the online readings are at the bottom of this page)

Sep 10	1. The Minoans, the Mycenaeans; Read: pp. 1-42
17	2. The 'Dark Age', Greek Religion, Archaic Art; Read: pp. 43-70
24	3. Homer, Archaic Greece, Lyric Poetry; Read: pp. 71-104 & Online reading #1 (Homer, <i>Iliad</i> , Book 1)
Oct 1	4. The Olympics, Early Philosophy, The Symposium
8	<b>Midterm 1</b>
15	<b>Fall Reading Week</b>
22	5. Sparta & Athens; Read: pp. 105-143
29	6. The Persian Wars; The Delian League; The <i>Oikos</i> ; Read: pp. 143-169, 180-192
Nov 5	7. Drama & Historians, Democracy & Law, Classical Greek Art Read: pp. 169-180, 197-224 & online reading #2 (Lysias, <i>On the Murder of Eratosthenes</i> )
12	8. The Peloponnesian War, The Crisis of the Polis, Sexuality Read: pp. 194-197, 225-283
19	9. Slavery, Plato/Aristotle Read: pp. 283-295 & Online reading #3 (Plato, <i>Euthyphro</i> )
26	<b>Midterm 2</b>
Dec 3	10. Philip II, Alexander the Great; Read: pp. 297-345

**Online reading #1: Homer, *Iliad*, Book 1**

<http://classics.mit.edu/Homer/iliad.1.i.html>

The Greeks viewed Homer as a moral and cultural guide for how a man ought to behave. In Book 1, what do the men (and gods) argue and dispute about? How do they persuade one another to do what they want?

**Online reading #2: Lysias, *On the Murder of Eratosthenes***

<https://diotima-doctafemina.org/translations/greek/lysius-1-on-the-murder-of-eratosthenes/>

The speechwriter Lysias composed this for a man named Euphiletos, on trial for murdering Eratosthenes. According to Euphiletos, how did his wife arrange to have sex with Eratosthenes? Where did she first meet Eratosthenes? What things, in your opinion, does Euphiletos say that make him sympathetic?

**Online reading #3: Plato, *Ion***

<http://classics.mit.edu/Plato/euthyphro.html>

Socrates meets Euthyphro, who has brought a lawsuit against his own father. Socrates himself is facing a lawsuit for impiety (being disrespectful, especially to gods), so Socrates asks him for a definition of both piety and justice. How does Socrates get Euthyphro to abandon the various definitions? What is the significance of the Socrates' question of whether the pious or holy is beloved by the gods because it is holy, or holy because it is beloved of the gods?

**Tentative Schedule: winter semester**

(the textbook for the winter semester is *A Brief History of the Romans*)

Jan 7	11. Hellenistic Culture; Read: pp. 346-390
14	12. The Origins of Rome, The Roman Constitution, Rank and Status Read: pp. 1-23
21	13. The Conquest of Italy, Roman Religion, The Roman Army Read : pp. 24-49
28	14. The Punic Wars, Roman Law, Republican Art Read: pp. 50-73
Feb 4	15. Roman Empire, Marius & Sulla, Roman Slavery Read: pp. 74-124
11	<b>Midterm 3</b>
18	<b>Reading Week</b>
25	16. The End of the Republic Read: pp. 125-159
Mar 4	17. Augustus and the Transformation of the Roman World Read: pp. 160-192
11	18. Roman Women, The Julio-Claudians, Imperial Literature Read: pp. 193-212
18	19. The Flavians to the Severans, Pompeii Read: pp. 213-236
25	20. Gladiators, Chariot Racing Read: pp. 237-260
Apr 1	21. The City of Rome, Diocletian, Constantine Read: pp. 261-285

## **COURSE NOTES:**

- 1.** All course material will be posted to BRIGHTSPACE:  
<https://westernu.brightspace.com/d2l/login?logout=1>. You are responsible for checking the course BRIGHTSPACE site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.  
If you need assistance with BRIGHTSPACE site, go to BRIGHTSPACE Help page or log a ticket at <https://brightspacehelp.uwo.ca/contact-us.html>.
- 2.** Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
- 3.** For questions about course content or technical issues, contact the course TAs.
- 4.** If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at:  
[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf)  
The Student Medical Certificate is available at  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)
- 5.** Request for a re-grade must be made within three weeks of the test being handed back.
- 6.** In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

### **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

### **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

### **Scantron Review**

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Academic Counselling**

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

[https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html)

### **Mental Health Support**

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

### **Gender-based and sexual violence**

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

### **Accessible Education**

Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services: <http://accessibility.uwo.ca/>

### **Learning Development and Success**

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

### **USC**

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.